**Name:**

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| **English 12** |
| **First Quarter: The Odyssey** |
| **Vocabulary is in bold!** |
| **I CAN…** | **Not Yet***I have no idea what to do.* | **Proficient***I can do it with some help and few mistakes* | **Advanced***I can do it correctly and with confidence* | **Evidence and Practice***Use this column to list what you used to accomplish this target.* |
| Locate the **Common Application** on the internet and complete it appropriately. |  |  |  |  |
| Use the **internet** to find freshmen **admission college applications**. |  |  |  |  |
| Use **Microsoft Resume program** to create an activities resume for use in applying to colleges, universities, and trade school. |  |  |  |  |
| Research and write a **college admissions essay**. |  |  |  |  |
| Identify and define the parts of, “**The Hero’s Adventure/Cycle**. |  |  |  |  |
| Use the internet to complete a **web quest**. |  |  |  |  |
| **Summarize my research** in to valuable/useful notes. |  |  |  |  |
| Write and deliver a **persuasive speech**. |  |  |  |  |
| Make **inferences** as I read. |  |  |  |  |
| Explain why a piece of literature is labeled as **suspense**. |  |  |  |  |
| Identify the **central theme** in an epic. |  |  |  |  |
| **Compare and contrast** video portrayals to written portrayals, and identify the major differences as well as similarities.  |  |  |  |  |
| Define and identify **irony**. |  |  |  |  |
| Define and identify **situational irony** in a short story. |  |  |  |  |
| Define and identify a **simile** in a short story. |  |  |  |  |
| Define and identify **personification** in a short story. |  |  |  |  |
| Define and identify and **allusion** in a short story. |  |  |  |  |
| Write a **persuasive** essay. |  |  |  |  |
| Identify **cause and effect**.  |  |  |  |  |
| Use f**ootnotes** to further my understanding of a text. |  |  |  |  |
| Identify and verbalize or **summarize the connections** between song lyrics and a piece of literature. |  |  |  |  |
| Create a **timeline** of events in a piece of literature.  |  |  |  |  |
| Write an essay within the context of **time limits**. |  |  |  |  |
| **Connect The Hero’s Cycle** back to a piece of literature or character. |  |  |  |  |
| Identify the **protagonis**t in a piece of literature. |  |  |  |  |
| Identify the **antagonist** in a piece of literature. |  |  |  |  |
| Identify **obstacles/challenges** a character must undertake. |  |  |  |  |
| Use a dictionary to define and help with understanding of unfamiliar words.  |  |  |  |  |
| Use **MLA** to format formal essays. |  |  |  |  |
| Use **PowerPoint or another presentation/internet** based site to produce a summative project. |  |  |  |  |