**To Kill a Mockingbird Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Focus Question #1 10 pts**

**What do we learn in this chapter about Boo Radley and the children’s attitude toward him? Give details and examples to support your points.**

**Answer Plan**

1. Restate the question to begin the answer. (Sentence Block 1)
2. Cite details children have gotten from the neighborhood legend. (Block 2)
3. Cite what details Jem learns from Miss Stephanie. (Block 3)
4. Give Jem’s physical description of Boo. (Block 4)
5. Conclude by describing the children’s attitude toward Boo. (Block 5)

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**Focus Question #2 10 pts**

**Scout does not fit in well at school and goes to Atticus for help – Atticus says, “You never really understand a person until you consider things from his point of view – until you climb into his skin and walk around in it.” What does Atticus mean?**

**Answer Plan**

1. Restate the question to begin the answer. (Sentence Block 1)
2. Explain what happened at school with Miss Caroline and Scout (Block 2)
3. Explain why Scout doesn’t want to go to school. Why did she go to Atticus upset that night? (Block 3)
4. Explain what Attiicus means by, “You never really understand a person until you consider things from his point of view – until you climb into his skin and walk around in it.” Cite details to explain Atticus’ advice. (Block 4)
5. Conclude by predicting what Scout might do with the advice (Block 5)

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**Mrs. Boggio Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TKAMB**

**Focus Question #3 10 pts**

**It always seems as if the Radley house, though seemingly quiet, is watching the rest of the world go by. How might this power of observation become critical to Jem and Scout in the future?**

**Answer Plan**

1. Restate the question to begin the answer. (Sentence Block 1)
2. Explain the location of the oak tree and the importance of this location (Block 2)
3. Explain what the children find in the oak tree throughout the novel (Block 3)
4. Explain how the children feel when the oak tree’s knot hole has been cemented. (Block 4)
5. Conclude by explaining who the person was placing the items in the tree and how this character has become important to the children. You may want to add how he will be important to the rest of the novel-PREDICT (Block 5)

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