**English 9- Mrs. Boggio Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_**

***ROMEO AND JULIET***: **Act I Reading and Study Guide**

**I. VOCABULARY**: Be able to define the following words and understand them when they appear in the play.

 **Adversary**: opponent; enemy

 **Boisterous**: rowdy; loud

 **Nuptial**: wedding

**II. LITERARY TERMS**: Be able to define each term and apply each term to the play.

**Aside:** words spoken by an actor intended to be heard by the audience, but not by other characters on stage

**Conflic**t: clash between opposing forces in literature

**Externa**l: man **vs. man
 man vs. nature**

 **Man vs. obstacle**

**Internal: man vs. himself**

**Couplet: Two lines of rhyming poetry**

**Epithet: a descriptive adjective or phrase used to characterize someone or something. Example: Peter the Great**

**Figurative language: language not intended to be interpreted in a literal sense. Includes: metaphor, simile, symbol, motif and hyperbole**

**Foil: a character that sets off another by contrast. Example: nurse is a foil to Juliet**

**Foreshadowing: use of hints or clues in a narrative to suggest what action is to come**

**Metaphor: comparison between two unlike things with the intent of giving added meaning to one of them**

**Simile: comparison made between two dissimilar things through the use of a specific word of comparison such as, LIKE or AS**

**Pun: a play on words. Example: I met a girl at an internet cyber café, but we didn’t “click.”**

**III. Questions**: answer the following questions.

*Prologue*:

1. In what city does this play take place?

2. Why are Romeo and Juliet called “star-cross’d lovers”?

*Scene 1*:

3. Who is fighting at the beginning of the first scene?

4. Who tries to break up the fighting?

5. What threat does the Prince make to Lord Montague and Lord Capulet?

6. Benvolio and Montague describe the way Romeo has been acting. What do they have to say about him?

7. Why is Romeo so sad? Explain.

8. What is Benvolio’s advice to Romeo?

*Scene 2*:

9. Why does Capulet think it will be easy for Montague and him to keep the peace?

10. What does Paris ask about Capulet?

11. What is Capulet’s first answer?

12. A bit later Capulet appears to change his mind about Paris’ question. What does he then tell Paris?

13. What problem does the servant have?

14. What is the name of the woman Romeo loves?

15. What do Romeo and Benvolio decide to do?

*Scene 3*:

16. How old is Juliet?

17. When Lady Capulet asks Juliet how she feels about marriage, what is Juliet’s answer?

18. Following Juliet’s answer, what does Lady Capulet then tell Juliet?

*Scene 4*:

19. According to Mercutio, who or what is Queen Mab, and what does she or it do?

20. What does Mercutio say about dreams?

21. What is Romeo’s mood at the end of this scene? Explain.

*Scene 5*:

22. What does Romeo think of Juliet the first time he sees her?

23. How does Tybalt recognize Romeo?

24. When Tybaltt is ready to seize Romeo and throw him out of the party, what does Capulet say to

 Tybalt?

25. Explain what the conversation is between Romeo and Juliet.

26. How does Romeo find out Juliet’s last name?

27. How does Juliet find out Romeo’s last name?

**English 9- Mrs. Boggio Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_**

***ROMEO AND JULIET***: **Act II Reading and Study Guide**

**I. VOCABULARY**: **Be able to define the following words and understand them when they appear in the play.**

**Cunning:** marked by or given to artful subtlety and deceptiveness

**Vile:** extremely unpleasant

**Predominant:** having superior strength, authority or influence

**Unwieldy**: not easily managed

**II. LITERARY TERMS**: **Be able to define each term and apply each term to the play.**

**Analogy**: a comparison of two things based on their being alike in some way

**Imagery:** language that causes people to imagine pictures in their mind

**Irony:** the use of words that mean the opposite of what you really think especially in order to be funny

**Dramatic irony**: irony that is inherent in speeches or a situation of a drama and is understood by the audience but not grasped by the characters in the play.

**Situational irony**: irony involving a situation in [which](http://dictionary.reference.com/browse/which) actions have an effect that is opposite from what was intended, so that the outcome is contrary to what was expected.

**Verbal irony:** [irony](http://dictionary.reference.com/browse/irony) in [which](http://dictionary.reference.com/browse/which) a person says or writes one thing and means another, or uses words to convey a meaning that is the opposite of the literal meaning.

**Monologue**: a prolonged talk or discourse by a single speaker, especially one dominating or monopolizing a conversation

**Oxymoron**: a figure of speech by [which](http://dictionary.reference.com/browse/which) a locution produces an incongruous, seemingly self-contradictory effect, as in “cruel kindness” or “to make haste slowly.”

**Personification**: the attribution of human [nature](http://dictionary.reference.com/browse/nature) or character to animals, inanimate objects, or abstract notions, especially as a rhetorical figure.

**Soliloquy**: an utterance or discourse by a person who is talking to himself or herself or is disregardful of or oblivious to any hearers present (often used as a device in drama to disclose a character's innermost thoughts): Hamlet's soliloquy begins with “To be or not to be.”

**III. Questions**: answer the following questions.

*Scene 1*:

1. What does Mercutio say about “blind love”?

*Scene 2*:

2. When Juliet appears on her balcony, what does Romeo compare her to?

3. How does Juliet “speak, yet . . . [say] nothing”?

4. When Juliet leans her cheek on her hand, what does Romeo say?

5. Unaware of his presence, what does Juliet ask Romeo to say?

6. In a sentence or two, explain what Juliet says about names.

7. Juliet asks how Romeo got into her place. The orchard walls are high, and Romeo’s life would be in danger if her relatives were to find him there. What is Romeo’s response to these questions?

8. Why is Juliet embarrassed?

9. Juliet is going to send someone to Romeo on the following day for what purpose?

*Scene 3*:

10. What has friar Laurence been out gathering in his basket?

11. Explain lines 21-22: “Virtue itself turns vice, being misapplied,/And vice sometime by action dignified”?

12. When Friar Laurence sees Romeo, what comment does Friar Laurence make about seeing Romeo so early in the morning?

13. What does Friar Laurence mean when he says to Romeo, “Young men’s love then lies not truly in their hearts, but in their eyes?

14. Friar Laurence agrees to perform the marriage ceremony for Romeo and Juliet for what reason?

*Scene 4*:

15. According to Mercutio, what kind of man is Tybalt?

16. What is the nurse saying to Romeo in lines 157 – 163?

17. How is Juliet to arrange to meet Romeo?

*Scene 5*:

18. The nurse is supposed to be gone only a half hour, but she is actually gone for how long?

19. How is the nurse behaving that is frustrating to Juliet?

*Scene 6:*

20. What does Friar Laurence mean when he says, “Therefore, love moderately; long love doth so”?

**English 9- Mrs. Boggio Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_**

***ROMEO AND JULIET***: **Act III Reading and Study Guide**

**I. VOCABULARY: Be able to define the following words and understand them when they appear in the play.**

**Banishment:** to force to leave a country or place by official decree; exile

**Idolatry:** worship of idols/blind or excessive devotion to something

**Reconcile:** to reestablish a close relationship

**Exile:** the state or a period of forced absence from one’s country or home

**Fickle**: likely to change; unstable

**Gallant:** smarty or boldly stylish; dashing

**II. LITERARY TERMS: Be able to define each term and apply each term to the play.**

**Allusion:** passing or casual reference

Example: She was another Helen. (Reference is to Helen of Troy.)

**Climax:** Highest point or most intense point in the development or resolution

**Dramatic structure**: story line

**Symbol:** something that represents something else by association

**III. Questions: answer the following questions.**

*Scene 1*:

1. At the beginning of the scene, why does Benvolio think that there will be a fight?

2. What does Mercutio accuse Benvolio of in lines 15-30?

3. When Tybalt and Mercutio first begin arguing, what does Benvolio try to them to do?

4. What does Tybalt call Romeo?

5. Why won’t Romeo fight Tybalt?

6. What does Mercutio think is the reason Romeo refuses to fight?

7. Why does Mercutio keep repeating, “A plague o’ both your houses”?

8. What does Romeo say that Juliet’s love has done to him?

9. Why does Romeo call himself “fortune’s fool”?

10. When Benvolio relates to the Prince what happened, what does he say Romeo tried to before Mercutio was

 killed?

11. What does Lady Capulet accuse Benvolio of? Why?

12. What is Romeo’s punishment for killing Tybalt?

*Scene 2*:

13. Why is Juliet so impatient for the nurse to return?

14. Describe Juliet’s rapidly changing attitudes toward Romeo in this scene.

15. What piece of news has upset Juliet the most?

16. What does the nurse promise to do?

*Scene 3*:

17. Explain Romeo’s reaction to the news of his banishment.

18. Romeo tells Friar Laurence that the priest cannot know or understand how Romeo feels. Why?

19. What argument does Friar Laurence use to prevent Romeo from killing himself?

20. What does the nurse give to Romeo?

*Scene 4*:

21. What does Capulet tell his wife to say to Juliet?

*Scene 5*:

22. As Romeo is preparing to leave Juliet, what argument does she use to convince him to stay?

23. Later, why does Juliet think Romeo should leave?

24. Just as Romeo is about to descend the rope ladder and leave Juliet, what does Juliet say about the way Romeo looks?

25. Why does Lady Capulet think Juliet is crying?

26. When Lady Capulet threatens to send someone to Mantua to poison Romeo, what does Juliet say?

27. After Lady Capulet breaks the news about Paris, what is Juliet’s response?

28. If Juliet’s mother does not arrange to delay the marriage, what will Juliet do?

29. What is Capulet’s reaction to Juliet’s threats?

30. What is the nurse’s advice to Juliet?

31. How does Juliet’s attitude toward the nurse change?

32. What “scheme” does Juliet devise to get rid of the nurse and to get out of the house?

**English 9- Mrs. Boggio Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_**

***ROMEO AND JULIET*: Act IV Reading and Study Guide**

**I. VOCABULARY**: Be able to define the following words and understand them when they appear in the play.

**Lament:** To express grief

**Shroud**: a cloth used to wrap a body for burial

**Disma**l: causing door or depression

**Vial:** a small container usually with a closure, used especially for liquids

**Loathsome**: disgusting, revolting, repulsive

**II. LITERARY TERMS**: Be able to define each term and apply each term to the play.

**Protagonist**: The main character in a drama or other literary work

**Antagonist:** One that contends with or opposes another.

**III. QUESTIONS**: answer the following questions.

*Scene 1:*

1. Why is Friar Laurence reluctant to marry Paris to Juliet?

2. How does Paris explain the sudden haste of the marriage plans?

3. What is ironic about the conversation between Juliet and Paris?

4. If Friar Laurence cannot help her, what does Juliet threaten to do?

5. Why does Friar Laurence think that Juliet will accept his plan?

6. Describe the friar’s plan for Juliet.

*Scene 2*:

7. What does Juliet say that makes her father happy?

8. How does Capulet change the wedding plans? What implication does this have?

*Scene 3*:

9. How does Juliet show her maturity and independence in this scene?

10. If the potion does not work, what will Juliet do?

11. What are some of the fears Juliet has about the potion?

*Scene 4*:

12. What is happening in this brief scene?

*Scene 5*:

13. Describe the imagery Shakespeare uses in describing Juliet’s “death”?

14. What does Friar Laurence say to comfort the Capulet family?

15. What even are the Capulets now preparing for?

**English 9- Mrs. Boggio Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_**

***ROMEO AND JULIET*: Act V Reading and Study Guide**

**I. VOCABULARY**: Be able to define the following words and understand them when they appear in the play.

**Ambiguity:** doubtfulness or uncertainty of meaning or intention

**Peruse**: to read or examine in a casual manner

**Remnants**: a usually small part, member, or trace remaining

**Haughty**: disdainfully proud; snobbish; scornfully arrogant

**Motivation:** Internal and external factors that stimulate desire and energy in people to achieve

**II. LITERARY TERMS**: Be able to define each term and apply each term to the play.

**Theme:** a central idea in a piece of writing

**III. QUESTIONS**: answer the following questions.

*Scene 1:*

1. What news does Balthasar bring Romeo?

2. What does Romeo mean when he says, “Then I defy you, stars!”?

3. What actions does Balthasar’s news prompt Romeo to do?

*Scene 2*:

4. What does Friar John tell Friar Laurence?

5. After hearing this news from Friar John, what does Friar Laurence intend to do?

*Scene 3*:

6. Why is Paris at Juliet’s tomb?

7. Romeo gives Balthasar two reasons for entering the Capulet’s tomb. What are those two reasons?

8. Why does Paris think that Romeo has come to the tomb?

9. What is it about Juliet that should have told Romeo that she was not dead?

10. Why doesn’t Friar Laurence stay in the tomb with Juliet after she awakens?

11. Why does Juliet kiss Romeo after he is dead?

12. When Montague first arrives on the scene, what does he tell those gathered?

13. Relate the events that lead to Romeo and Juliet’s death as they are told by Friar Laurence near the play’s end.

14. What information does Romeo’s letter give?

15. How do Montague and Capulet plan to honor the memories of their children?